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## Upcoming Workshops

Classroom Activities for Lost Boys

Civic Engagement – The Six Practices

Career Cruising: Session 1 – How to design and build your local career development program.

McREL Balanced Leadership (KASB)

Technology Cadre

Yes We Can!! Tips, Tools & Protocols to Engage Your Team/Staff in Meaningful Learning (Learning Forward Kansas)

Classroom Activities for Mean Girls

What Do I Do with the Rest of the Class

LETRS – Teaching English Learners

Integrating the SECD Students into the Elementary Classroom

Writing to Engage Students in Complex Thinking Skills

## NEED MORE INFORMATION?

Smoky Hill ESC  
605 E. Crawford  
Salina, KS 67401  
785-825-9185  
[www.smokyhill.org](http://www.smokyhill.org)

## Kansans Can and Do! Symposium



The Spring 2017 Kansans Can and Do! Symposium is co-sponsored by the Kansas State Department of Education and the Kansas Association of Education Service Agencies and is designed to assist administrators, administrative teams, and school leaders with the process of implementing the Kansans Can initiative. The symposium presentations, facilitated discussions, and collaboration time will focus on facilitating high levels of conversation. Collaborate with your peers, strategize with your administrative team, and discover creative ways to lead the world in the success of each student!

### Location:

Hilton Garden Inn  
410 S. 3rd Street  
Manhattan, Kansas 66502

### Dates:

April 11 & 12, 2017

### Registration Cost & Cancellation Policy:

1 to 3 participants – \$125 per person  
4 to 6 participants – \$110 per person  
7 or more participants – \$95 per person

To register, go to [www.smokyhill.org](http://www.smokyhill.org).



**NOTE: TENTATIVE TIMELINE FOR KINDERGARTEN READINESS!**

*Nothing is finalized yet!*

*Spring 2017 – KSDE and the State Board of Education will finalize details and develop a statewide training program.*

*Summer 2017 – Snapshot materials will be provided to all elementary schools.*

*Fall 2017 – State Trainer of Trainers will conduct a training for Kindergarten teachers and the use of the Snapshot will begin.*

*Spring 2018 – Training provided related to reports and parent resources.*

*Fall 2018 – Statewide data collection will begin.*

GO TO [www.ksde.org](http://www.ksde.org) to see the latest KSDE Fact Sheet for Kindergarten Readiness.



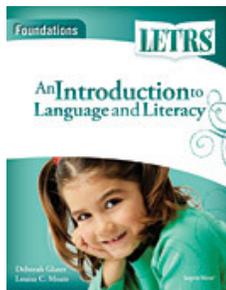
**MARK YOUR CALENDAR!**  
**21<sup>st</sup> Annual Smoky Hill Education Foundation**  
**Charity Golf Tournament**  
**Tuesday, May 30, 2017**  
**Salina Municipal Golf Course**

Find four of your best buddies and come to a crazy, fun day of golf to raise funds for the SHESC Foundation. The foundation supports educational efforts for over 60 school districts. You will check in at 7:30 am and have a shotgun start at 8:30 am. The day will conclude with prizes (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> Championship Flights; closest to the pin; longest drive; longest putt, and more) and lunch. Throughout the day, snacks and beverages will be provided. Fee is \$268 per team and includes: 4 green fees, 2 golf carts, lunch, prizes, beverages throughout the day and a chance to win a new Traeger Grill. Please register by May 19 by contacting Diane Mann, [dmann@smokyhill.org](mailto:dmann@smokyhill.org) or 785-825-9185.

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## WORKSHOPS OF INTEREST

### LETRS FOUNDATIONS



Does your literacy MTSS get the results that you need? If not, it could be caused by one or more of these common pitfalls: Your core program is not strong in all areas of the Big 5: Phonological Awareness, Phonics, Fluency, Vocabulary, and Comprehension. Intervention groups are being formed with a group of students who are

“behind” or “struggling” rather than a group of students who lack a particular skill. The teacher/leader does not have the background knowledge necessary to understand when, why, and how to best teach and practice this skill. The teacher/leader is not using explicit, systematic, sequential methods. The progress monitoring tool is not aligned to the skill that the intervention is addressing.

**LETRS Foundations** addresses the differences between good and poor readers; all aspects of language that are important for literacy; the components of effective instruction; principles of systematic, explicit instruction in each component; and instructional activities that can support the implementation of any comprehensive core program.

**Salina** Wednesday-Friday, June 14-16  
**Hays** Wednesday-Friday, June 21-23